

PROPOSAL FOR AN ASSESSMENT ACTIVITY IN GEOGRAPHY USING KEY THEMES FROM THE GLOBAL AND NATIONAL CONTEXT

PROPOSTA DE ATIVIDADE AVALIATIVA EM GEOGRAFIA UTILIZANDO TEMAS IMPORTANTES NO COTIDIANO GLOBAL E DO PAÍS

PROPUESTA DE ACTIVIDAD EVALUATIVA EN GEOGRAFÍA UTILIZANDO TEMAS RELEVANTES DEL CONTEXTO GLOBAL Y NACIONAL



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ABSTRACT

This experience report refers to an assessment activity proposed for the 8th grade of lower secondary education, involving students from the Augusto Pugnali Municipal School, located in the municipality of Petrópolis (Metropolitan Region of Rio de Janeiro – RMRJ). The activity was entitled “Simulating a United Nations Conference.” To achieve the objectives of the activity, active methodology proposals were developed using the classroom space, allowing students to discuss the proposed themes, conduct research on them, create posters, and present them to their classmates. At the end of the activity, a debate was held on the importance and learning outcomes of each topic discussed.

Keywords: Education. Active Methodologies. Current Issues.

RESUMO

O presente relato de experiência faz menção a uma atividade avaliativa, proposta para o 8º ano do Ensino Fundamental II, envolvendo os discentes da Escola Municipal Augusto Pugnali, localizada no município de Petrópolis (Região Metropolitana do Rio de Janeiro – RMRJ). A presente atividade foi intitulada “Simulando uma Conferência da ONU”. Para alcançar o objetivo da atividade foram elaboradas propostas de metodologias ativas, utilizando o espaço da sala de aula, onde os alunos puderam discutir sobre os temas propostos, pesquisar sobre estes, elaborar os cartazes e apresentá-los aos outros colegas de turma. No final da atividade, foi realizado um debate sobre a importância e aprendizagem de cada tema discutido.

Palavras-chave: Educação. Metodologias Ativas. Temas Atuais.

RESUMEN

El presente relato de experiencia hace referencia a una actividad evaluativa propuesta para el 8.º grado de la Educación Secundaria Básica, involucrando a los estudiantes de la Escuela

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Municipal Augusto Pugnaloni, ubicada en el municipio de Petrópolis (Región Metropolitana de Río de Janeiro – RMRJ). La actividad se tituló “Simulando una Conferencia de la ONU”. Para alcanzar los objetivos de la actividad, se elaboraron propuestas de metodologías activas utilizando el espacio del aula, en las que los alumnos pudieron debatir los temas propuestos, investigarlos, elaborar carteles y presentarlos a sus compañeros de clase. Al final de la actividad, se realizó un debate sobre la importancia y el aprendizaje de cada tema abordado.

Palabras clave: Educación. Metodologías Activas. Temas Actuales.

1 INTRODUCTION

The activity with students from the 8th grade of Elementary School was developed during the months of September to November, where they were divided into groups of 4 to 5 students. The themes presented for the elaboration of the works are current and important, not only for the world context, but also for the Brazilian reality.

The topics to be studied, debated and presented by them were: the War in Ukraine and Russia, Religious Intolerance, Racism in the world, COP 30, the War in the Middle East, Donald Trump's Government and Climate Change: causes and consequences for global society.

Materials were made available on each issue to be presented, as well as conversation circles and presentation of films, documentaries and reports. The stages of the activity were carried out in a school environment, always under the supervision of the teacher and the interns, and the material to be used was made available by the school.

It is also noteworthy that the groups had the freedom to choose how they would present their discussions and conclusions on the theme, being able to choose between the elaboration of posters and/or the use of *tablets* and research on the internet. The presentation of the works was carried out by all the members of the groups, who answered questions on the theme asked by the teacher.

During each presentation and discussion, the students were invited to evaluate their colleagues, using a questionnaire distributed by the teacher, demonstrating what they learned from each group and at the end it was proposed to prepare an essay, of 15 to 20 lines, highlighting the importance of an activity of this type and how the students felt analyzing each theme.

The objective of the activity was to promote the use of active methodology in the classroom, fostering a space for dialogue and discussion on relevant topics that impact the daily life of Brazil and the global environment, using resources available at school, whether technological or not.

2 TARGET AUDIENCE OF THE ACTIVITY

This activity was carried out with students in the 8th grade of Elementary School II, according to the general competencies of the National Common Curricular Base (BNCC), where the main objective of the Geography discipline is the development of geographical reasoning, the understanding of the world and the student's performance as a citizen (BRASIL, 2017).

From the grade in which the teacher teaches, this type of work can be adapted to the needs of each class, based on the BNCC and the students' own questions. It is up to the teacher to analyze the probability of developing an activity of this type and what will be the themes to be discussed by them.

3 METHODOLOGY

The activity was carried out within the scope of the third academic bimester of the year 2025, based on a proposal made by the students themselves regarding a rereading of the bimonthly evaluations of the discipline. For this, the possibility of adapting and preparing a UN Conference was discussed with the school's management team, bringing discussions and presentations on current and relevant topics. From this, a series of activities was proposed to the students that culminated in the activity and the bimonthly evaluation.

A work script was prepared with instructions on what each group should do and from this, the students were asked what were the topics that they were most curious about or that they wanted to study, and the aforementioned themes were reached. The dates for the presentation of the papers were defined, as well as the need to carry out the essays, pointing out the pros and cons of the activity.

Then, there was a first round of dialogue with the groups, where the students were able to ask questions about the realization of the work, as well as questions were raised about how to research the themes and how each one could contribute in the subsequent presentations. For each theme, videos, media files in general and documents for individual and/or group research were presented.

In the middle of October 2025, a new conversation circle was held about the realization of the works. It should be noted that the students were nervous about having to present their results to their classmates, but that the knowledge about each topic was arousing curiosity in each one. In this part, the students brought the materials (photographs and text) for the elaboration of the posters in the classroom.

In early November 2025, the students presented their research in the classroom, using posters and/or *slides*, presenting the themes, their causes, their consequences and in some cases bridging the gap between the theme and the reality experienced in the country. The groups that presented the work on Racism in the world, the Trump Administration and the issue of COP 30 were the ones that achieved satisfactory results, bringing current and relevant information about each one and how its implications affect the daily life of the world, the country and, in the case of racism, how these practices are harmful in the school environment.

At the end, the students prepared the essays with the main questions raised by each group, how it was necessary to have a dialogue between the participants, how the work was prepared and, finally, how the proposed activity was important for the knowledge and discussion of each theme.

4 RESULTS ACHIEVED

The results achieved were positive, with regard to the discovery of subjects that are often not discussed correctly or that are not interesting to them, are left aside. Getting students to think about the topics they wanted to work on, as well as the way they wanted to present their work, was crucial to the success of the activity. Even the class wants another activity of this type, which will be held during the 2026 school year. At the end of the activity, an exhibition mural was prepared showing each of the works in the classroom itself.

Some of the works are shown below, Figure 1 presents the results on the theme Racism in the world; Figure 2 is about the issue of Religious Intolerance and Figure 3 is about COP 30.

Figure 1

Poster on Racism in the World

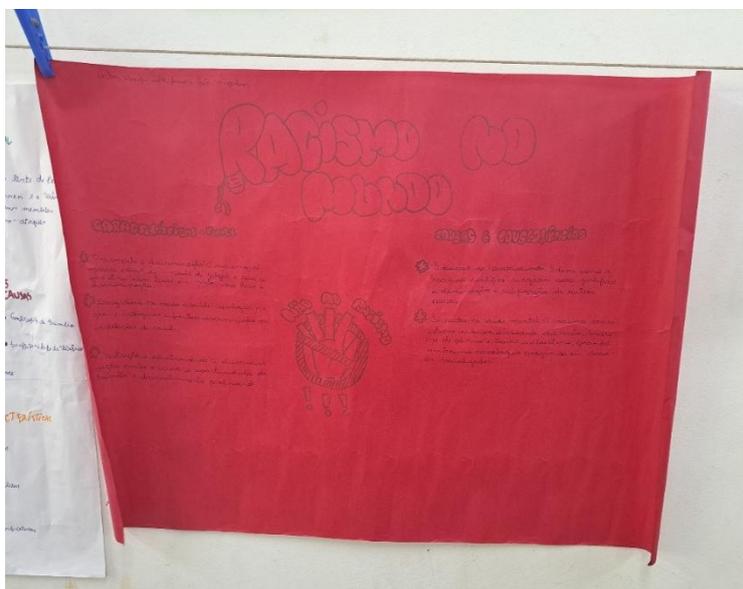
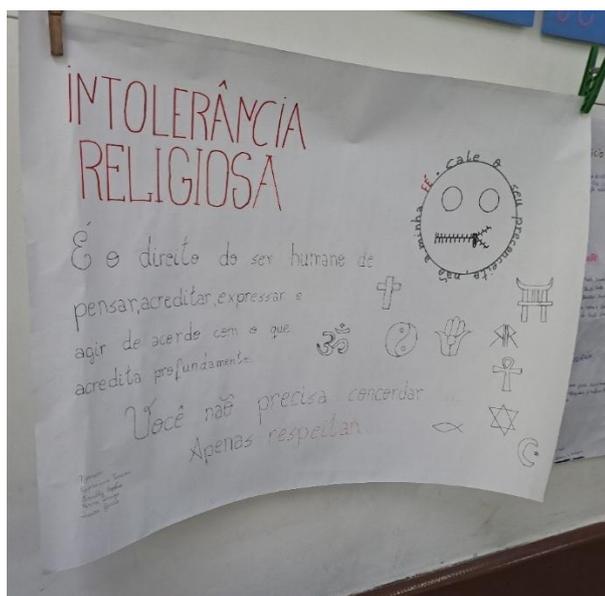


Figure 2*Work on Religious Intolerance.***Figure 3***Poster about COP 30*

5 CONCLUSIONS

The proposed activity was successful and was accepted by the school community, in the sense of bringing to the debate current issues of extreme importance for the daily lives of students. In addition, the students played an essential role in conducting the activity. It should be noted that this can be carried out in any grade of Elementary or High School, using materials available in schools and respecting the content and interest of the students involved.

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